

### COMMUNICATIONS

#### **Bible Study Methods COMM208A**

This course is designed to introduce the student to the basic principles of Biblical research. The various Bible study tools and methods will be taught. The skills learned in this course will be used in the Homiletics and Public Speaking Courses.

*30 clock hours*

#### **Homiletics/Public Speaking COMM201/202**

Male students will become familiar with the various types of sermons including the topical, textual and topical/textual. Expository preaching will be emphasized. The various parts of a sermon will be discussed. Female students will learn how to prepare Bible presentations for Sunday school class, Ladies' Bible studies and other speaking opportunities. Both male and female students will prepare their own sermons/lessons.

*30 clock hours*

### EXPOSITION

#### **Old Testament Exposition III BIBL270**

*Genesis 12-50* – Ten lectures will be invested developing God's dealings with Abraham, Isaac, Jacob, and Joseph.

*Nehemiah* – The student is introduced to the last historical book of the Old Testament. The godly life and leadership ability of Nehemiah is emphasized in ten lectures.

*Zechariah* – The motivational aspects of rebuilding the Temple will be the background for the fantastic visions of Judah's future in ten lectures.

*31.5 clock hours*

#### **NT Exposition BIBL275**

*1, 2, 3 John* – These books have been chosen for their contribution to practical Christian living. There will be a detailed exposition of these timely Epistles. The students will be taken verse-by-verse through the three books.

*2 Corinthians* – Ten lectures will be spent evaluating the Christian’s life and ministry principles in this Epistle from the Apostle Paul.

*Thessalonians* – Twenty-five lectures will be invested in the exposition of Thessalonians, a valuable study because of the debate over the pretribulational rapture theory. The two epistles also have many practical exhortations for successful church service and the Christian life.

*46 clock hour*

## GENERAL

### **Marriage, Family & the Home YTHC214**

*Christian Manhood/Womanhood* – Ten lectures will be in split sessions with the men studying “The Man of God” and the women studying “The Woman of God.”

*Marriage and Family* – Ten lectures will be invested in a discussion of the Biblical standards for marriage and family life.

*Life Transitions* – Ten lectures will be devoted to a consideration of the next steps in life for the student including discussions of choosing their next college and degree program, student aid, the consideration of seminary or graduate school, creating resumes, applying for jobs, establishing a routine that considers personal growth, family life, community life, ministry and employment. Some years a Personal Finances module will substitute for the Life Transitions lectures.

*Personal Finances* – Ten lectures preparing the student for creating a personal budget and managing their finances with a view to the special needs of fulltime Christian workers, particularly those who raise support.

*31.5 clock hours*

### **Youth Work YTHC213**

Thirty lectures from the following potential topics will be combined for this course.

*Biblical Philosophy of Ministry* – Ten lectures devoted to the principles developed by Word of Life Clubs for ministering to young people in the local church.

*Developing Youth Leaders* – Ten lectures considering successful church youth programs. Specific attention will be given to the training of lay-leaders for youth ministry in the local church. The course will be practical in nature, and will expose the student to working models and “best practices” of effective local church youth ministries. Topics: a) Recruitment of Leaders, b) Expectations of Leaders, c) Placement of Leaders, and d) Training of Leaders.

*History of Christian Education* – Ten lectures providing an overview of the historical development of Christian Education.

*Children’s Ministries* – Ten lectures providing insight into the learning styles and learning needs of children at various stages of development.

*Youth in the Local Church* — Ten lectures considering the role of youth work in the local church, the special needs of young people and the Biblical principles to meet those needs in the context of the local church.

*31.5 clock hours*

### **Evangelizing Monotheists EVAN203**

This course is designed to explore principles for evangelistic work among monotheists. Ten lectures will be devoted to each of the following: Jewish evangelism, Islamic evangelism, and evangelism among Roman Catholics.

*31.5 clock hours*

### **Missions MISS207**

*History of Missions* – Ten class lectures will include a general survey of the history of missions with special emphasis on the last 150 years and the student volunteer movement.

*Missions Reality* – This course, and a 10-day international trip coordinated through the WOL International Ministries Department, is designed to help prepare WOLBI sophomores for a life of service to the Lord. In addition, the course will prepare students for the task of evangelism and discipleship through a combination of classroom teaching and actual field experience. Assignments will include: creation of a prayer letter, church presentations, displays, daily journal, 1000-word report, a ten-question missionary interview, and a performance evaluation completed by the staff member overseeing the trip.

*30.5 clock hours*

## **PRACTICAL THEOLOGY**

### **Practical Theology I PRTH216**

*Discipleship* – Ten lectures will emphasize the need for and techniques of directive Biblical counseling. It will also demonstrate the importance of one-on-one discipleship. Models of discipleship will be studied with practical principles for discipleship in a local church structure.

*Leadership* – This series of ten lectures starts with an examination of Biblical leadership principles. These will be applied to people management, time management, and team building. The emphasis will be on how to develop esprit de corps, staff loyalty, cooperation, and positive attitudes for an atmosphere conducive to individual effort, creativity, and success.

*Prayer* — Ten lectures will be devoted to an exegetical and topical evaluation of the Bible's teaching on prayer.

*31.5 clock hours*

### **Practical Theology II PRTH217A, B**

*Organization and Administration of the Local Church* – Twenty lectures will be taught by a pastor who has first-hand knowledge of the structure, organization, and operation of a local church. It will include a

discussion of the role of pastors, elders, deacons, and lay leadership. The various departments of the local church will be described in relation to a chain of command and organizational chart. The relationship of the Christian day school to the youth program of the church will be considered. During the second ten lectures female students will separate for lectures on women's ministries. The women's lecturer will investigate the various ministry opportunities for women in the local church and in society. She will discuss the biblical principles and practical steps to take to participate in these various ministries.

*Counseling Youth* – Ten lectures will emphasize counseling issues unique to young people and the Biblical principles that apply to those situations.

*31.5 clock hours*

### **Spiritual Disciplines PRTH 219**

*Evangelistic Public Speaking* – Ten lectures for both men and women on the design, delivery, and techniques of evangelistic public speaking.

*Revival* — Ten lectures tracking the history of significant revivals, Biblical principles for revival and the application of those principles to individuals, families, local churches, communities and the nation.

*Spiritual Gifts* – In ten lectures students study how to identify and develop spiritual gifts.

*31.5 clock hours*

### **Youth Ministries or Missions Internship – PRTH310**

This course consists of 20 hours of ministry per week for 10 weeks, one book report, Scripture memory, and a written evaluation of the experience.

*200 clock hours*

## **THEOLOGY**

### **Apologetics & World Views THEO219**

*Apologetics* – Twenty lectures will be invested in the Theology of Evangelism: How should we approach the secular mind with the claims of Christ? In this topic we will investigate the various models of Christian Apologetics: rational, semi-rational and presuppositional; concluding with support for the presuppositional approach. Various “rational” presentations will be considered for the sake of “pre-evangelism” such as: the historicity of Scriptures, Jesus Christ and His resurrection; prophecy and the law of averages; and the contribution of archaeology.

*Cults & World Religions* – Twenty-six lectures will be invested in a study of the cults and world views youth workers may face while ministering with young people. This study will include Jehovah Witnesses, Mormonism, Moonies, Hare Krishna, the New Age Movement, and five lectures on the non-monotheistic World Religions.

*46 clock hours*

## **Contemporary Issues THEO220**

This course will deal with the “Issues” of the 21st century. Ten lectures will be dedicated to an analysis of the charismatic movement. Ten lectures will be dedicated to Postmodernism and the Emerging Church. These lectures are designed as an introductory study of postmodernism and some of its cultural, social, moral, and spiritual implications. The working hypothesis of the course is that the postmodern thinking presents new cultural, social, moral and spiritual challenges for the Christian. These lectures examine the development of postmodernism and its logical conclusions. They will especially focus on the theory of Moral Relativism. These lectures will also examine the nature and the challenges of the emergent church movement which is heavily influenced by postmodern culture. A final ten lectures will be spent discussing the history of fundamentalism, liberalism, neo-orthodoxy and neo-evangelicalism. Also discussed will be: abortion, sexual addictions, divorce and remarriage, the KJV debate, inter-racial marriages, the role of women in the church, the Christian and social responsibility, pacifism, and Christian standards.

*31.5 clock hours*

## **Dispensationalism THEO211**

The Christian philosophy of history will be discussed and the dispensational system of interpretation presented as the best way to understand God’s program on planet Earth, both for the “The Church” and “Israel.”

*30 clock hours*

## **Hermeneutics THEO212**

This course deals extensively with the science and art of biblical interpretation. It surveys the major schools of interpretation, including a historical study of their rise and influence on the church. There will also be discussions of theological methodology – how hermeneutical and exegetical considerations inform the development of systematic theology.

*30 clock hours*

*Multi-Year*

## **PHYSICAL EDUCATION**

### **Physical Education I, II, III, IV PHED101-102; 201-202**

Students may sign up for hiking, volleyball, ultimate frisbee, hiking, RTE, lifeguarding, running, Zumba, and floor hockey, advanced first aid and CPR, PE 101, weight training, snowboarding, skiing, and other activities.

*15 hours per semester*